SPOTlight: School Year 2022-2023

The U School

School Code	5620	**Principal Name**	Neil Geyette
Sector	District	**Address**	2000 N 7th St
Network	Innovation	**Phone**	215 400 7460
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	No	**October 1 Enrollment**	229
Grades in Report	9 12		
Website	uschool.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	42.1%	32.4%	-9.8 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.2%	85.0%	+8.8 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	13	13	+0 🟠	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	72.5%	86.0%	+13.5 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	0.0%	2.9%	+2.9 %-pts 🟢	57.4%	32.4%	-25.1 %-pts 🟢
Biology	0.0%	3.5%	+3.5 %-pts 🟢	90.9%	62.1%	-28.8 %-pts 🟢
Literature	16.0%	41.2%	+25.2 %-pts 🟢	32.0%	14.7%	-17.3 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample	5.0%	Not Applicable	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.
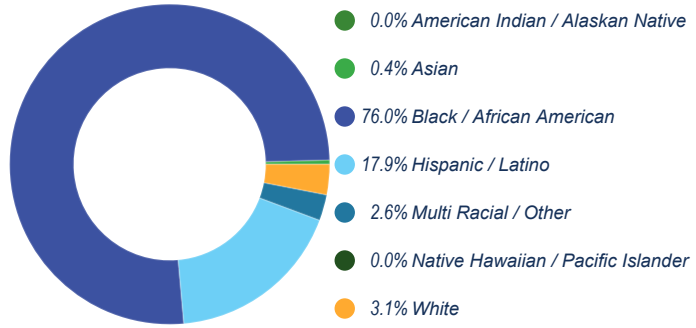
SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

Office of Evaluation, Research, and Accountability

THE SCHOOL DISTRICT OF PHILADELPHIA

The U School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5620 **Sector |** District **Network |** Innovation
Principal Name | Neil Geyette **Address |** 2000 N 7th St
Phone | 215-400-7460 **Website |** uschool.philasd.org
Report Type | High School **Grades in Report |** 9-12
Admissions Category | Citywide **Receives K8 Report |** No
Oct 1 Enrollment | 229

Student Enrollment and Demographics

- 0.0% American Indian / Alaskan Native
- 0.4% Asian
- 76.0% Black / African American
- 17.9% Hispanic / Latino
- 2.6% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 3.1% White

238	**22.3%**
# of Students Served Over the Full Year	% of Students with IEPs
2.2%	**90.4%**
% of Students Identified as English Learners	% of Students Identified as Economically Disadvantaged

Student Attendance

11.8%	**32.4%**
% of Students Attending at Least 95% of Instructional Days	% of Students Attending at Least 90% of Instructional Days

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Score Level

Not Applicable for 2022-2023

Performance

Insufficient Data for Score

Improvement

Improving in
9 out of 12 *Eligible Metrics*   **75.0%**

Goal Performance (All Students)

Four-Year Cohort Graduation Rate

Score: 86.0%

IMPROVING	+13.5 From Prior Year	✓

GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11

Score: 0.0%

MAINTAINING	+0.0 From Prior Year	⊖

GOAL 5 | % of 12th Grade CTE Students Meeting Industry Standards

Score: 5.0%

Not Applicable	No Data Prior Year	◎

- 🟢 *Improving*
- 🟡 *Maintaining*
- 🔴 *Not Improving*
- ⚪ *Not Applicable*

	Performance	Improvement	Level
Black / African American			
	Insufficient Data for Score	Insufficient Data for Score	NA
Hispanic / Latino			
	Insufficient Data for Score	Insufficient Data for Score	NA
Multi Racial / Other			
	Insufficient Data for Score	Insufficient Data for Score	NA
White			
	Insufficient Data for Score	Insufficient Data for Score	NA
American Indian / Alaskan Native			
	Insufficient Data for Score	Insufficient Data for Score	NA
Asian			
	Insufficient Data for Score	Insufficient Data for Score	NA
Native Hawaiian / Pacific Islander			
	Insufficient Data for Score	Insufficient Data for Score	NA
English Learners			
	Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs			
	Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged			
	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 5620 **School Name |** The U School

% of Students Attending 90%+ of Days

All Students
238 Students

Score: 32.4%

NOT IMPROVING   -9.8 From Prior Year ❌

% of Students Attending

Greater Than 95% of Instructional Days	**11.8%**
90-95% of Instructional Days	**20.6%**
85-90% of Instructional Days	**18.5%**
80-85% of Instructional Days	**13.9%**
Less than 80% of Instructional Days	**35.3%**

Number of Dropouts

All Students
Grades 9-12

Students: 13

MAINTAINING   +0.0 From Prior Year ➖

% of Students Receiving Zero Out-of-School Suspensions

All Students
238 Students

Score: 93.3%

IMPROVING   +13.2 From Prior Year ✅

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* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity
Conditions for Success
School Code | 5620 **School Name |** The U School

% of Teachers Attending 90%+ of Days

All Teachers
20 Teachers

Score: 85.0%

| IMPROVING | +8.8 From Prior Year | ✓ |

Additional Teacher Metrics

11.8%

% of Teachers Rated as Distinguished

88.2%

% of Teachers Rated as Proficient

63.6%

Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 5620 School Name | The U School

Four-Year Cohort Graduation Rate

All Students
43 out of 50 Students

Score: 86.0% | IMPROVING | +13.5 From Prior Year ✓

Black / African American
34 out of 40 Students
Score: 85.0% | IMPROVING | +15.0 From Prior Year ✓

Hispanic / Latino
Insufficient Sample

Multi Racial / Other
Insufficient Sample

White
Insufficient Sample

American Indian / Alaskan Native
Insufficient Sample

Asian
Insufficient Sample

Native Hawaiian / Pacific Islander
Insufficient Sample

English Learners
Insufficient Sample

Students with IEPs
Insufficient Sample

Economically Disadvantaged
42 out of 49 Students
Score: 85.7% | IMPROVING | +10.7 From Prior Year ✓

Other Key Metrics

60.6%	35.6%	34.8%
Ninth-Grade On-Track Rate	First-Fall Matriculation	% of Students Completing the FAFSA by End of 12th Grade

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 5620 School Name | The U School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
All Students *1 out of 34 Students* **Score: 2.9%** — IMPROVING — +2.9 From Prior Year ✓	**All Students** *11 out of 34 Students* **Score: 32.4%** — IMPROVING — -25.1 From Prior Year ✓
Black / African American *1 out of 27 Students* Score: 3.7% — Not Applicable — No Data Prior Year ◉	**Black / African American** *8 out of 27 Students* Score: 29.6% — Not Applicable — No Data Prior Year ◉
Hispanic / Latino Insufficient Sample	**Hispanic / Latino** Insufficient Sample
Multi Racial / Other Insufficient Sample	**Multi Racial / Other** Insufficient Sample
White Insufficient Sample	**White** Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	**American Indian / Alaskan Native** Insufficient Sample
Asian Insufficient Sample	**Asian** Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	**Native Hawaiian / Pacific Islander** Insufficient Sample
English Learners Insufficient Sample	**English Learners** Insufficient Sample
Students with IEPs Insufficient Sample	**Students with IEPs** Insufficient Sample
Economically Disadvantaged *1 out of 31 Students* Score: 3.2% — Not Applicable — No Data Prior Year ◉	**Economically Disadvantaged** *10 out of 31 Students* Score: 32.3% — Not Applicable — No Data Prior Year ◉

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College & Career: Every Student Graduates Ready for College and Careers
Goal 4 - Keystone Biology Proficiency, Grade 11
School Code | 5620 **School Name** | The U School

Keystone Biology: % of Students Proficient or Advanced, Grade 11 | Keystone Biology: % of Students Below Basic, Grade 11

Keystone Biology: % of Students Proficient or Advanced, Grade 11		Keystone Biology: % of Students Below Basic, Grade 11	
All Students *1 out of 29 Students* **Score: 3.5%**	IMPROVING +3.5 From Prior Year ✓	**All Students** *18 out of 29 Students* **Score: 62.1%**	IMPROVING -28.8 From Prior Year ✓
Black / African American *1 out of 23 Students* **Score: 4.4%**	Not Applicable No Data Prior Year ◉	**Black / African American** *15 out of 23 Students* **Score: 65.2%**	Not Applicable No Data Prior Year ◉
Hispanic / Latino	Insufficient Sample	**Hispanic / Latino**	Insufficient Sample
Multi Racial / Other	Insufficient Sample	**Multi Racial / Other**	Insufficient Sample
White	Insufficient Sample	**White**	Insufficient Sample
American Indian / Alaskan Native	Insufficient Sample	**American Indian / Alaskan Native**	Insufficient Sample
Asian	Insufficient Sample	**Asian**	Insufficient Sample
Native Hawaiian / Pacific Islander	Insufficient Sample	**Native Hawaiian / Pacific Islander**	Insufficient Sample
English Learners	Insufficient Sample	**English Learners**	Insufficient Sample
Students with IEPs	Insufficient Sample	**Students with IEPs**	Insufficient Sample
Economically Disadvantaged *1 out of 26 Students* **Score: 3.9%**	Not Applicable No Data Prior Year ◉	**Economically Disadvantaged** *16 out of 26 Students* **Score: 61.5%**	Not Applicable No Data Prior Year ◉

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 5620 School Name | The U School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
All Students *14 out of 34 Students*	**All Students** *5 out of 34 Students*
Score: 41.2% IMPROVING +25.2 From Prior Year ✓	**Score: 14.7%** IMPROVING -17.3 From Prior Year ✓
Black / African American *11 out of 27 Students* **Score: 40.7%** Not Applicable No Data Prior Year ◉	**Black / African American** *3 out of 27 Students* **Score: 11.1%** Not Applicable No Data Prior Year ◉
Hispanic / Latino Insufficient Sample	**Hispanic / Latino** Insufficient Sample
Multi Racial / Other Insufficient Sample	**Multi Racial / Other** Insufficient Sample
White Insufficient Sample	**White** Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	**American Indian / Alaskan Native** Insufficient Sample
Asian Insufficient Sample	**Asian** Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	**Native Hawaiian / Pacific Islander** Insufficient Sample
English Learners Insufficient Sample	**English Learners** Insufficient Sample
Students with IEPs Insufficient Sample	**Students with IEPs** Insufficient Sample
Economically Disadvantaged *13 out of 31 Students* **Score: 41.9%** Not Applicable No Data Prior Year ◉	**Economically Disadvantaged** *5 out of 31 Students* **Score: 16.1%** Not Applicable No Data Prior Year ◉

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11 | Goal 5 - Career and Technical Education, Grade 12

School Code | 5620 School Name | The U School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students
0 out of 34 Students

Score: 0.0%　　　MAINTAINING　　　+0.0 From Prior Year

Black / African American
0 out of 27 Students
Score: 0.0%　　　Not Applicable　　　No Data Prior Year

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged
0 out of 31 Students
Score: 0.0%　　　Not Applicable　　　No Data Prior Year

% of 12th Grade CTE Students Meeting Industry Standards

All Students
20 Students

Score: 5.0%

Not Applicable　　　No Data Prior Year

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